



LOYOLA UNIVERSITY CHICAGO'S NEW
CENTER FOR TRANSLATIONAL RESEARCH AND EDUCATION (CTRE)

INSTITUTE FOR TRANSFORMATIVE INTERPROFESSIONAL EDUCATION (I-TIE)
INTERPROFESSIONAL DAY OF LEARNING

LEADING CHANGE: INTERPROFESSIONAL TEACHING, INNOVATION, AND EXCITEMENT

FRIDAY APRIL 15, 2016, 8:00 AM - 1:00 PM

Location: Center for Translational Research and Education (CTRE)
Loyola University Chicago Health Sciences Campus, Maywood, IL

I-TIE CO-DIRECTORS:

Frances Vlasses, PhD, RN, NEA-BC, ANEF, FAAN, FVlasse@luc.edu

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I-TIE AMBASSADORS:

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QUESTIONS?

Please contact **Mickey Hade, mhade@luc.edu** or visit hsd.luc.edu/itie/



INSTITUTE FOR TRANSFORMATIVE
INTERPROFESSIONAL EDUCATION

LEARNING OBJECTIVES:

At the end of this program the participants will be able to:

- Describe the rationale for advancing interprofessional education (IPE) and interprofessional collaborative practice (IPCP), including the Interprofessional Education Collaborative (IPEC) Competencies for Interprofessional Collaborative Practice
- Apply the IPEC competencies for IPCP into practical learning activities for students to align with Loyola University Chicago's curriculum and practice sites
- Practice interprofessional facilitation skills for teaching in individual settings affiliated with Loyola University Chicago
- Identify tools and resources to promote interprofessional co-facilitation and team teaching

AGENDA:

- 7:30 - 8:00** Registration and Breakfast
- 8:00 - 8:15** **Welcome:** Dean Linda Brubaker and Provost Margaret Callahan
Introductions: Aaron Michelfelder and Fran Vlasses, I-TIE Co-Directors
- 8:15 - 9:00** Foundations of IPE/IPC and Overview of IPEC Competencies Evidence
- 9:00 - 9:30** Roles and Responsibilities
- 9:30 - 10:00** Communication
- 10:00 - 10:15** **BREAK**
- 10:15 - 10:30** Values and Ethics
- 10:30 - 11:00** Teams and Teamwork
- 11:00 - 12:00** IP Facilitation with DVD Analysis and Practice Facilitating
- 12:00** **WORKING LUNCH (provided)**
- 12:00 - 12:45** Strategies for IPE teaching – curriculum and practice
- 12:45 - 12:55** Workshop evaluation and reflections
- 12:55 - 1:00** Closing remarks: Dean Vicki Keough



KEYNOTE SPEAKERS:



Lynne Sinclair, *Innovative Program and External Development Lead; Centre for IPE, University of Toronto.*

Lynne Sinclair has over 20 years experience on the Faculty of Medicine and has been appointed as the first Interprofessional Education Scholar-in-Residence at The School of Community and Health Studies at Centennial College.



Mandy Lowe, *Acting Director, Centre for Interprofessional Education at the University of Toronto and Director of Education at the University Health Network.*

Mandy Lowe is strongly committed to interprofessional education, collaboration and knowledge translation. She has been involved in all phases of IPE including undergraduate, graduate and post-graduate education.

This activity has been planned and implemented by the National Center for Interprofessional Practice and Education and Loyola University Chicago Institute for Transformative Interprofessional Education. The National Center for Interprofessional Practice and Education is accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE) and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians - The National Center for Interprofessional Practice and Education designates this live activity for a maximum of 4.75 *AMA PRA Category 1 Credits*[™].

Physician Assistants - The American Academy of Physician Assistants (AAPA) accepts credit from organizations accredited by the ACCME.

Nurses - Participants will be awarded up to 4.75 contact hour(s) of credit for attendance.

Nurse Practitioners - The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts credit from organizations accredited by the ACCME and ANCC.

Pharmacists - This activity is approved for 4.75 contact hours (.475 CEUs) UAN: 0593-9999-16-105-L04-P

