

## **Neiswanger Institute for Bioethics Online Blended Course Options**

### **Ethics Consultation Simulation Seminar (3credits)**

Course Number: BEHP410 (Summer Semester)

Instructor: Katherine Wasson, PhD, MPH; Kayhan Parsi, JD, PhD

#### **COURSE DESCRIPTION**

This is a two-month long blended course of online learning and a three-day intensive experience on the campus of Loyola University Medical Center (Maywood, IL). This seminar is for everyone who sits on an ethics committee and wants to do consults but doesn't feel qualified, and everyone who has been doing them for years but wonders whether they could be doing better. Finally, a chance to practice doing consults! This course employs our faculty and professional "standardized patients," as well as our extensive videotaping and technological capabilities at the Loyola University Chicago Stritch School of Medicine in Maywood, Illinois, to simulate ethics consultations, practice communication and interaction skills, and provide constructive feedback to the seminar participants.

### **Advanced Clinical Ethics Skills (ACES) (3 credits)**

Course Number: BEHP430 (Spring Semester)

Course Prerequisite: BEHP 410 Ethics Consultation Simulation Course

Instructor: Katherine Wasson, PhD, MPH

#### **COURSE DESCRIPTION**

This is a two-month long blended course of online learning and a two-day intensive experience on the campus of Loyola University Medical Center (Maywood, IL). This blended course provides an opportunity for advanced graduate students to improve and refine their clinical ethics skills. The focus of this course will be for students to develop their own portfolios for quality attestation. Participants have an opportunity to practice consultation skills, evaluate the performance of others and receive feedback from faculty reviewers in our clinical skills center.

### **Organizational Ethics I: Business, Professionalism, and Justice (3 credits)**

Course Number: BEHP412 (Summer Semester)

Course Prerequisites: None

Instructor(s): Mark Kuczewski, PhD

#### **COURSE DESCRIPTION**

This is a two-month long blended course of online learning and a two-day intensive experience on the campus of Loyola University Medical Center (Maywood, IL). This course examines ethical issues in health care from the vantage point of decision makers who shape the system, e.g., physicians within a group practice, administrators within a health system, or advocates within a community. In particular, issues of balancing fidelity to the mission of a health-care organization with limitations emanating from its operating or profit margin will be considered in detail. The social and economic context of health care in the United States will be overviewed as the background for considering the responsibilities social justice entails to self, one's profession, the various institutions of which a healthcare profession is a member, one's patients, and the underserved.

**Organizational Ethics II: Ethical Leadership for a Changing Healthcare Environment (3 credits)**

Course Number: BEHP419 (Summer Semester)

Prerequisites: None

Instructor: Mark Kuczewski, PhD

**COURSE DESCRIPTION**

This is a two-month long blended course of online learning and a two-day intensive experience on the campus of Loyola University Medical Center (Maywood, IL). This course examines the theory, role, and elements of leadership that effectively serve non-profit healthcare systems. In particular, the nature of leadership is examined. Questions of leadership style and theories of what constitutes effective leadership are considered. Communication strategies and methods of organizational change key focuses. The combination of the online and on campus environments represent an opportunity for heightened interaction and a rich learning experience that taps many resources not easily available in either environment.

**Narrative Bioethics (3 credits)**

Course Number: BEHP417 (Summer Semester)

Instructor: Kayhan Parsi, JD, PhD

**COURSE DESCRIPTION**

This is a two-month long blended course of online learning and a two-day intensive experience on the campus of Loyola University Medical Center (Maywood, IL). This course will consider a major theoretical framework in bioethics that has emerged as a serious alternative to principle-based bioethics. In this course, students will gain an understanding of what narrative bioethics is, read theoretical texts related to narrative ethics, and also read a variety of narratives that relate to medicine and health care (stories, films, etc). The role of narrative in the ethics consultation process will also be explored. This course aims to equip students with a sophisticated understanding of narrative and the role it plays in medicine and bioethics.

**Advancing Health Equity Practice (3 credits)**

Course Number: BEHP418 (Summer Semester)

Instructor: Lena Hatchett, PhD

**COURSE DESCRIPTION**

This is a two-month long blended course of online learning and a two-day intensive experience on the campus of Loyola University Medical Center (Maywood, IL). This course will introduce the frameworks and practice of health equity as it pertains to the field of bioethics. The tools and materials help students more effectively incorporate health equity into all aspects of their work. Topics include community health, multisector community engagement, and innovative approaches to clinical and community work to improve population health.

**Mastering Clinical Ethics Consultation Skills (3 credits)**

Course Number: BEHP 491 (Special Topic)

Course Prerequisites: BEHP 410 Ethics Consult Simulation Sem.; BEHP 430 Advanced Clinical Ethics Skills

Instructor: Katherine Wasson, PhD, MPH

**COURSE DESCRIPTION**

This 2 week on-campus course provides an opportunity for advanced bioethics doctoral students in the clinical ethics concentration to refine their clinical ethics skills to a mastery level. Students will participate in simulated ethics consultations, practice communication and interpersonal skills and receive feedback on their performance. With access to Loyola University Medical Center, students will participate in clinical rounds, case discussions, and active ethics consultations and debriefing sessions. The Mastering Clinical Ethics Skills course will require students to reach a predefined mastery level of skill in simulated ethics case consultations using the Assessing Clinical Ethics Skills (ACES) evaluation tool. They will also be required to write chart notes for ethics consultations.