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QUESTIONS?
Please contact Mickey Hade, mhade@luc.edu or visit hsd.luc.edu/itie/

INSTITUTE FOR TRANSFORMATIVE INTERPROFESSIONAL EDUCATION (I-TIE)
INTERPROFESSIONAL DAY OF LEARNING
LEADING CHANGE:
INTERPROFESSIONAL TEACHING, INNOVATION, AND EXCITEMENT

FRIDAY APRIL 15, 2016, 8:00 AM - 1:00 PM
Location: Center for Translational Research and Education (CTRE)
Loyola University Chicago Health Sciences Campus, Maywood, IL
LEARNING OBJECTIVES:
At the end of this program the participants will be able to:

- Describe the rationale for advancing interprofessional education (IPE) and interprofessional collaborative practice (IPCP), including the Interprofessional Education Collaborative (IPEC) Competencies for Interprofessional Collaborative Practice
- Apply the IPEC competencies for IPCP into practical learning activities for students to align with Loyola University Chicago's curriculum and practice sites
- Practice interprofessional facilitation skills for teaching in individual settings affiliated with Loyola University Chicago
- Identify tools and resources to promote interprofessional co-facilitation and team teaching

AGENDA:

7:30 - 8:00  Registration and Breakfast
8:00 - 8:15  Welcome: Dean Linda Brubaker and Provost Margaret Callahan
             Introductions: Aaron Michelfelder and Fran Vlasses,
             I-TIE Co-Directors
8:15 - 9:00  Foundations of IPE/IPC and Overview of
             IPEC Competencies Evidence
9:00 - 9:30  Roles and Responsibilities
9:30 - 10:00 Communication

10:00 - 10:15 BREAK

10:15 - 10:30 Values and Ethics
10:30 - 11:00 Teams and Teamwork
11:00 - 12:00 IP Facilitation with DVD Analysis and Practice Facilitating
12:00       WORKING LUNCH (provided)
12:00 - 12:45 Strategies for IPE teaching – curriculum and practice
12:45 - 12:55 Workshop evaluation and reflections
12:55 - 1:00  Closing remarks: Dean Vicki Keough

KEYNOTE SPEAKERS:

Lynne Sinclair, Innovative Program and External Development Lead;
Centre for IPE, University of Toronto.
Lynne Sinclair has over 20 years experience on the Faculty of
Medicine and has been appointed as the first Interprofessional
Education Scholar-in-Residence at The School of Community and
Health Studies at Centennial College.

Mandy Lowe, Acting Director, Centre for Interprofessional Education at
the University of Toronto and Director of Education at the University Health
Network.
Mandy Lowe is strongly committed to interprofessional education,
collaboration and knowledge translation. She has been involved in all
phases of IPE including undergraduate, graduate and post-graduate
education.

This activity has been planned and implemented by the National Center for Interprofessional Practice and Education and Loyola University
Chicago Institute for Transformative Interprofessional Education. The National Center for Interprofessional Practice and Education is accredited by
the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE) and the American
Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians - The National Center for Interprofessional Practice and Education designates this live activity for a maximum of 4.75 AMA PRA
Category 1 Credits ™.
Physician Assistants - The American Academy of Physician Assistants (AAPA) accepts credit from organizations accredited by the ACCME.
Nurses - Participants will be awarded up to 4.75 contact hour(s) of credit for attendance.
Nurse Practitioners - The American Academy of Nurse Practitioners Certification Program (AANPCP) accepts credit from organizations
accredited by the ACCME and ANCC.
Pharmacists - This activity is approved for 4.75 contact hours (.475 CEUs). UAN: 0593-9999-16-105-L04-P