Information for Doctoral Students in Bioethics (D.Bioethics)

In addition to completing their regular coursework, doctoral students in our program are required to complete a **practicum**, pass a written and oral **exam** and then complete a two-semester doctoral **capstone** course sequence. More information about each requirement is explained below.

**Practicum**
The practicum is an opportunity for our doctoral students to engage in an experiential learning activity. This is a one semester course and there are two different kinds of practicum experiences:

**Practicum in Mission Leadership/Organizational Ethics**
Prerequisite: BEHP 412 or 418
This course will require a designated shadowing and observational component along with precepting by a Loyola faculty member. Students will shadow an administrative leader of a health care organization whose position involves substantial responsibility for the stewardship of the mission values of the institution. Precepting will focus on the analysis and implementation of policies and procedures to support the institution’s values. Students will identify, analyze, and offer recommendations for a specific challenge confronting the institution.

**Practicum in Clinical Ethics**
Prerequisite: BEHP 401
This course will require clinical observation including rounds on a clinical service and observation of ethics consultation. Students will be precepted by a Loyola faculty member. Students will be required to write up and analyze several cases from their clinical observation.

In order to register for a practicum, a student should inform the GPD about their desire to register for the practicum. The student should convey the following information: 1) what the student plans to do, 2) where the student plans to do the practicum, and 3) who they plan to work with. Once the proposal has been submitted and approved, the student may then register for the practicum course.

**Qualifying Exam**
Before a student may embark upon capstone work in the doctoral program, the student must successfully pass a written and oral exam. The exam will consist of questions that reflect a general understanding of bioethics as well as examine more specific content related to the student’s area of concentration. The student will have a certain amount of time to complete the written questions, which will be followed with an oral examination that will be conducted via conference call.

**Capstone Courses**
The capstone courses are an opportunity for students to prepare written work that will result in peer-reviewed papers. Ideally, students should have two peer reviewed papers published as a result of their capstone courses. Students will be assigned to a faculty advisor during this two-semester sequence to help guide their written work. Students will then be required to appear on campus for a capstone presentation with faculty.

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